

## Training Plan Migrant Student Graduation Specialist Professional Learning Community

<b>Year 1</b>	<b>SEMY Activity</b>
<b><i>Smr '09</i></b>	<b>Solicit Project CLASS Input, Finalize MGS Training Plan, Identify Professional Learning Community Competencies, Create Draft Agendas</b>
<b><i>Monthly</i></b>	<p><b>Featured Blog/Webinars</b> - Sample topics: Establishment of Local Building Team; Student Placement Issues; Prioritization of Work; Credit Accrual; Promising Practices, Job Description, Supplant/Supplement, Managing Caseloads; Data Collection and Evaluation</p> <p><b>SEMY Coaching (ongoing) on Implementation of MGS Job Description:</b> Onsite, K-20, Phone or Email in 10 new MGS sites; 10 (estimated) veteran sites; Initiate and share (in isolated instances) SEMY evaluation of MSIS Secondary Accrual Records and analysis of credit accrual practices.</p>
<b><i>Fall '09</i></b>	<p><b>State MERO/SEMY MGS Professional Learning Community Workshop:</b> for 10 vet/10 new <b>2 Days/Nights</b></p> <p><b>State Student Leadership Program Training Institute Workshop:</b> Advanced SLP Trainer Network (TI school trainers) and Local Team Action Planning for 10 vets/50 students – 2 Days/Nights Note: This is an <b>optional</b> MGS activity for the veteran MGS who conducts SLP activities and is member of SLP Training Institute. TI Students (5) and Staff (1) Teams meet to refine building-level action plans, build skills, share promising practices, practice advanced co-facilitation, engage and train students in SLP curriculum to lead SLP activities. CISPUS 9/23-25 tentative booking.</p> <p>Launch Fall/Winter <b>SLP Partner Event Options</b> for all MGS and migrant project schools</p>
<b><i>Winter '09 Regional</i></b>	<b>SEMY MGS Regional (4 Regions) Work Sessions</b> – 10 New MGS for <b>1 extended day</b> with focus on tools/resources such as SLP, building level teaming, collaboration with SIP, Nav. 101, ...
<b><i>Spring '10</i></b>	<p>Launch Spring <b>SLP Partner Event Options</b> Invite all Migrant project schools to send students to univ. campus leadership conferences</p> <p><b>Options:</b> Provide Students Access to College Fair and Civic Engagement Activities - LEAP College Fair &amp; Civic Engagement (February), MERO career fairs or locally developed events through SLP TI</p>
<b><i>Spring '10 Regional</i></b>	<b>SEMY MGS Regional (4 Regions) Work Sessions</b> – 10 New MGS for <b>1 extended day with focus on tools/resources</b>
<b><i>May '10</i></b>	<p><b>State MERO/SEMY MGS Professional Learning Community Workshop:</b> for 10 vet/10 new <b>2 Days;</b> New and Veteran Strand; Culminating Event and Student Training for New Year</p> <p><b>State SLP Conference</b> – MGS who participate in SLP Training Institute will be given priority booking for local student teams and 1 staff – 4.5 Days option</p>
<b><i>August '10</i></b>	<p><b>August Workshop:</b> Future Strand for MGS</p> <p>Launch Fall <b>SLP Partner Event Options and Training Workshops</b></p>

Training Days: 8 days out of district for Veteran MGS who implement SLP and opt for state workshop; 6 days out of district for New MGS; Optional add-ons listed above are: LEAP, Partner Events such as campus visitations, and SLP State Conference.