

Sample Summer Programs Using PASS Curriculum
Selected from Visitations to all PASS Programs During Summer School 2003

	School A	School B	School C	School D	Recommended Model E
Needs Assessment and Course Placement	Records of migrant students in grades 9-12 were evaluated. Tier I students were actively recruited for the summer school program. If spaces remained, Tier II students were served. Student transcripts are evaluated by an educator to identify high school graduation credit deficiencies and select an appropriate PASS course. Priority was given to courses that had been partially completed in the regular school year. Students who had been enrolled in PASS in the spring were encouraged to continue work on those courses in summer school.				
Staffing and Supervision	1 certificated teacher and 1 paraeducator; one of these fluent in Spanish; English and math expertise available in class.	1 paraeducator, fluent in Spanish. No supervision.	1 certificated teacher and 1 paraeducator; both fluent in Spanish.	1 certificated ESL teacher and 1 paraeducator; one of these competent in Spanish.	Same as School A or C depending on language needs of students.
Staff Development	SEMY provided staff development services including on-site workshops and observations, technical assistance via phone and K-20 Network, detailed progress reports such as grade reports to guide teaching interventions and technical assistance through a toll-free phone help desk. Districts utilized these services as their needs and the previous PASS experience of their teaching staff required.				
Scheduling	Afternoon/evening model. Open M-TH for 4 weeks from 3:30-7:30pm. Student attended minimum of 2 days/wk. Student-provided snacks served about 5:30. Minimum 40 hrs instruction.	No formal schedule. Paraeducator visited student homes evenings and weekends to proctor unit tests and initiate work on next unit; monitored progress weekly via telephone. Parental involvement was key to success. Number of hours of unknown.	Morning only model. Open M-TH for 4 weeks from 8:30-12:00 pm. Student must attend 3 days/wk. Students encouraged to bring snack. Minimum 42 hrs instruction.	Evening only model. Open M-F for 5 weeks from 5:30-8:00 p.m. Student must attend 4 days/wk. Snacks provided. Schedule was chosen to accommodate working hours of many enrolled students. Minimum 50 hrs instruction with snack time included.	Min. of 5 weeks. M-Th 5-9:00 p.m. Meal and transport. Stipend through job training or ?. Friday family activities support student achievement; leadership activities built into instructional schedule. Minimum 60 hrs instruction.
Student Motivators	"Graduation" party planned by students for end of summer school.	Reinforcement and positive one-on-one, in home attention from staff, parents and family members.	Pizza party every Friday provided by the Program.	Grade report presented to student by Program Coordinator with congratulations after every unit finished.	End of project party; Leadership development in careers, goal setting, action planning, community involvement.
No. of Students: Successfully Completed Units	17 students: 35 units Approx. 2 units per student	19 students: 56 units. Approx. 2.9 units per student	61 students: 236 units. Approx. 3.9 units per student	40 students: 124 units Approx. 3.1 units per student	Expect 3 units/student
Cost	The cost of each local summer PASS Program is unknown.				