



Secondary Education for Migrant Youth

Student Leadership Program (SLP)

Portable Assisted Study Sequence (PASS)

STUDENT LEADERSHIP PROGRAM (SLP) TRAINING INSTITUTE AGREEMENT

Training Institute Mission: *Migrant student leadership development will be institutionalized in middle and high school communities so that migrant students have the knowledge, skills, and support to achieve academic success, graduate from high school, and set postsecondary goals. "To Give the Migrant Student a Piece of the American Dream - the Opportunity to Succeed."*

Training Institute Goals:

- *To increase the percentage of migrant students who report they have been encouraged and have the leadership skills necessary to graduate from high school and to continue with postsecondary opportunities from 26% to 100%.*
- *To improve the middle and high school migrant student rate of participation in leadership roles.*
- *To strengthen local staff skills and knowledge in implementing SLP strategies in their buildings.*

1. Please review and complete this form, including signatures at the bottom of the reverse side of this document.
2. If you have questions, please call: Nicole Castilleja-Beck or Pat Eastwood at SLP at (509) 836-7500.

SEMY will provide the following to selected local participants during the current academic school year:

1. Planning and development expertise through workshops, coaching, planning, implementation, evaluation, and certification of all eligible trainees;
2. Local participant support and weekly/monthly telephone or email support;
3. State of the art curriculum developed in alignment with state standards and assessment criteria only available through Student Leadership Program Training Institute;
4. PASS curriculum for credit deficient migrant-eligible students; including the PASS Course "Ensuring Success Through the 4 P's" and "Preparing for College";
5. Provide access to one four-day state conference, with paid room and board, transportation and all training and recreational activities for five local student team members. At least one staff member from the district will receive an invitation to participate as a small group facilitator at the state conference.

Signature: _____ Linda Roberts, Director

To be completed by SLP Training Institute staff:

- This District has demonstrated readiness to benefit _____
- This District has demonstrated commitment and resources to implement project activities _____
- Percent of migrant students grades 6-12 to total student body _____
- Percent of migrants to be served _____

The School District and Buildings will assign and support at least one staff member as SLP Training Institute participant to be certified upon culmination of project activities. The Student Leadership Program Training Institute participant will:

1. Build a local team of educators, parents, students and community representatives committed to improving migrant student leadership and achievement.
2. Design and implement a local leadership program that will address Student Leadership Program Training Institute goals.
3. Plan and implement the Student Leadership Program in the form of a conference, advisories and/or other programs by June 1 of current or subsequent school year.
4. Provide evidence of improved GPA, attendance, academic achievement and involvement in school activities of participating migrant students.
5. Conduct a pre- and post- evaluation of leadership skills acquired by students being served using the SLP Leadership Practices Inventory and submit to SEMY at the beginning of each student's involvement, after each major event, at the end of each student's involvement or the end of the school year.
6. Conduct monthly meetings or training activities with students and staff to further the plan to implement the Student Leadership Program.
7. Coordinate community support and/or provide local resources to implement and sustain the Student Leadership Program.
8. Submit a portfolio of evidence of program implementation.

The name(s) of the participating individuals to be certified are:

SLP Training Institute Participant	SLP Training Institute Participant
Name:	Name:
School:	School:
Phone:	Phone:
Email:	Email:

The school district/school building listed on this agreement wishes to join in partnership with the Office of Secondary Education for Migrant Youth (SEMY) to establish and maintain student leadership development activities for migrant students in grades 6-12. This is a commitment between SEMY, the school district, and the identified schools to explore ways in which migrant students will graduate from high school and take an active part in setting future leadership development goals.

Please print and sign your name below:

School District: _____

Schools to be served (only middle or high schools): _____

Authorizing Building Administrator: _____ Date: _____

Please print your name: _____ Position: _____

Authorizing District Administrator: _____ Date: _____

Please print your name: _____ Position: _____