

How to Use the Addendum

This document offers information designed to help clarify and enrich the program that is presented in the “Leaders in Service Replication Guide”. The sections to which we refer in the headings in the addendum correspond with section tabs in the “Guide”. This is information that was used to clarify and/or enhance the “Guide” over the past two years of program operation.

The program models, strategies and curriculum presented in the “Guide” and this addendum are intended to be used to help migrant students develop and practice leadership skills and become viable participants in their schools and communities. Training and support in successful application of the “Guide” and in broader application of the information presented are available through SEMY. Priority of service is given to those schools that participate in the SEMY Student Leadership Program (SLP) state and regional events and will dovetail leadership development services for migrant students in their schools and communities. Districts and communities that are interested in expanding the “Guide” activities and curriculum to serve other students should contact the SEMY office for information about allowable adaptations.

The Office of Secondary Education for Migrant Youth complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, sex, disability, age, or marital status.

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Most importantly, we offer special appreciation to our Student Leadership Program students who represent our program in school, at conferences, and in the community.

Supporters say . . .

"It was truly an exciting, worthwhile learning experience for all of us,
adults as well as students."

— Marion R. Licano
Principal of Eagle Alternative School

"The SLP does more to encourage Hispanic youth
to stay in school than any program I know."

— Silvia Martinez-Schempp
Community Advocate
