



# NEWS

VOLUME 1 ISSUE 8

FALL 2003



*PASS Integrated Life Science Curriculum will be available in Spanish in September 2003. Check out the list of new curriculum in-*

## Inside this issue:

<b>SEMY Launches New Initiatives</b>	1
<b>New SLP Design Unveiled</b>	1
<b>SEMY launches Online PASS Service</b>	2
<b>New Password Request Form Required</b>	2
<b>New and Retired Curriculum</b>	3
<b>PASS End of Project Report Available</b>	3
<b>Ensuring Success—Earn Credit While Planning the Future</b>	4
<b>Success Handbook Revised</b>	5
<b>Staff News</b>	5
<b>SEMY Internet Access/PASSword request</b>	6

## SEMY LAUNCHES NEW INITIATIVES

Welcome to the new school year! We hope you find yourselves refreshed and ready for a great new school year! We are excited about the service we now provide to you and secondary school-aged migrant students!

Inside, you will find details about several new PASS or SLP Program initiatives effective September 1, 2003, such as:

- ◆ Online PASS Database now accessible—a password is required.
- ◆ Final edition of 7 (yes, seven) new PASS courses will be shipped to schools this fall; approximately seven old courses have been dropped from our shipping list. A new *green-ink* Enrollment Form (B-2) includes an up-to-date list of all courses now available.

- ◆ A new exciting, elective course, to be released Fall 2003, allows the freshman to focus on development of a five year plan, a portfolio, explore careers, conduct service and complete a culminating project. What better way for a student to start out on the right foot?! Certainly, students at any grade level may opt to take all or a portion of this new PASS course, entitled: “Ensuring Success through the 4 P’s”.

Along with schools, SEMY took a 14% cut in Migrant Education funds for fy 2003-04. In preparation for the new school year, SEMY staff have been challenged to do better with less. Creative and committed SEMY staff have worked hard over the summer to bring you new and improved initiatives as outlined in this issue. Enjoy!

## NEW SLP DESIGN UNVEILED

The Student Leadership Program (SLP) works! Data denotes a significant improvement in the retention/graduation rate between those students who receive SLP service at least once in their high school careers and those who do not. A new service delivery plan is now in place at SLP.

Schools in select regions of the state who wish to create leadership programs of their own will have the option to apply, in September, for SLP services and support. From the pool of applicants, *at least 3* schools will be selected in late September to receive SLP staff support for a *period of two years each*. The two-year goal includes institutionalization of local leadership training for students and will be accomplished through a local and state/SLP partnership.

SLP staff will *no longer* hold regional conferences unless the selected leadership schools wish to stage an event with SLP support. In addition to the state conference invitation to fifty (reduced from 80) students across the state, six, five-member student and staff teams from the selected local leadership schools will have the opportunity to attend the state conference to be held March 4-7, 2004.

## SEMY Launches Online PASS Database

Effective September 1, 2003, SEMY features an online PASS database with read-only access to student grades, the PASS Goals Report Card, and the PASS Detailed Activity Report. The reports provide current status of students in PASS, their completion rate, grades, and course progress.

Each PASS Contact Person who desires access to the PASS database needs a SEMY password. Download (new) **Form H** from the PASS forms offered on the SEMY website at [www.semy.org](http://www.semy.org) (see related article below). Have the form completed and signed by your Migrant Education Program Federal Project Director or administrator, and fax or mail it to SEMY. The password will give you access to records of those students for whom

you are listed as PASS Contact Person.

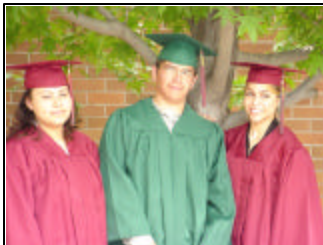
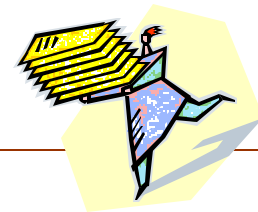
If a student you enrolled in PASS begins to report to another PASS Contact Person (for example in summer school), it is essential to notify the PASS HELP Desk so the new PASS CP has access to the student's grades.

Coming this new school year (details provided in January) will be the option to *enroll* migrant students in the database. Working closely with the Migrant Student Record System to align key functions of our compatible databases, a PASS Contact Person will have the ability to enroll a migrant student and have the course shipped that same day.

And, wouldn't it be nice to be able to test and score online? Pending funds available next year, that project is next in line.

**NEW OR REVISED PASS FORMS—All available through the PASS HELP Desk or at [www.semy.org](http://www.semy.org):**

- ◆ **Course Enrollment Form B-2—revised form now lists all available courses; printed in green ink. Recycle all old versions.**
- ◆ **Scantron—used by students to bubble in tests; revised form printed in green ink and applicable for all courses.**
- ◆ **Internet Access/PASSWORD Request Form H— New form used by PASS Contact Persons or individuals requesting access to the PASS database.**



*Helping Students Graduate—the new online PASS database will speed up the time it takes to receive test scores. This is especially helpful in late spring and summer school.*

### Password Required

Educators, especially PASS Contact Persons, may request a password to access the new online PASS database.

- ◆ New Contact Persons can request a password when signing up to be a Contact Person through the Contact Person/Educational Agreement Form A.
- ◆ Veteran Contact Persons may request a password by completing the password request form on the back of this newsletter. Should the veteran Contact Person wish to eventually enroll migrant students online (details in January), a password with update capabilities must be requested by completing Internet Access/Password Request Form H, available at [www.semy.org](http://www.semy.org), through the federal projects director or PASS HELP Desk.

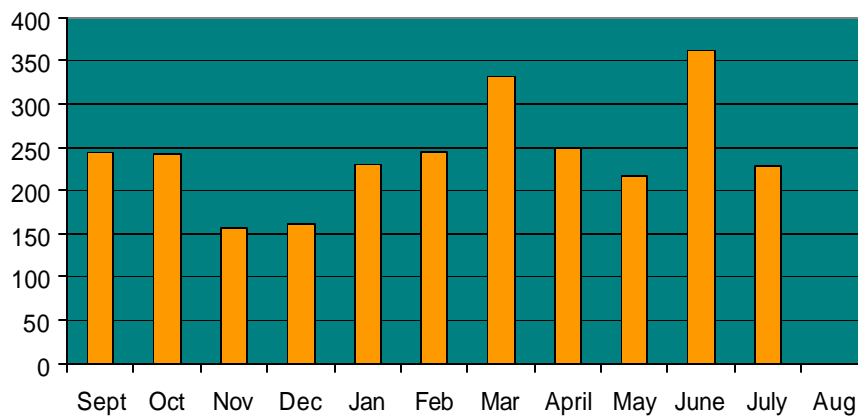
**PASS - Grade Reports Online and As Easy as 1-2-3!**

## NEW AND RETIRED PASS CURRICULUM

Seven new PASS courses will be launched effective sy 2003-04. The following courses have been discontinued due to poor quality or outdated material:

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>◆ Algebra IIA (Spanish)</li> <li>◆ American Government</li> <li>◆ Art 1A: Color and Design</li> <li>◆ Contemporary World Problems</li> <li>◆ Creative Writing</li> <li>◆ Ensuring Success Through the 4 P's</li> <li>◆ Integrated Life Science (Spanish)</li> </ul> | <ul style="list-style-type: none"> <li>◆ American Government (Spanish)</li> <li>◆ Basic Study Skills</li> <li>◆ Concepts in Geography</li> <li>◆ Developmental Reading</li> <li>◆ Consumer Education</li> <li>◆ Work Experience</li> <li>◆ Ethnic Studies</li> </ul> |
|--|--|

### PASS SHIPPING VOLUME – SEPTEMBER 2002 THROUGH JULY 15, 2003



### PASS END OF PROJECT REPORT AVAILABLE

On August 31, Denise Culver’s work completes a three-year PASS Curriculum Development Project that began with Linda Roberts and Dr. Bill Hansen initiating development of the some of our first new courses. Dr. Nicolas Zavala took SEMY half-way through the Project before accepting employment with OSPI, beginning with our first bilingual course through author and migrant advocate, Sara McReynolds of the Kennewick School District. Melisa Oswald, whom many of you will remember from the PASS Help Desk, carried the work forward significantly. Our current PASS Curriculum Coordinator, Denise has done an *outstanding* job coordinating the completion of all new PASS courses. She has mastered the art of multi-tasking, keeping track of eight courses, five units each, all in varying draft stages of writing, plus juggling all 560 lessons through the proofing, formatting and production phases.

With overall guidance from a statewide PASS Curriculum Advisory Committee, the Project has produced approximately 2,235 lessons, each of which had to be written, revised, reviewed, formatted, proofed, tested and produced! Six of the courses were also translated into Spanish. Whew!

Working in teams or alone, subject matter experts have devoted countless hours toward the creation of a self-contained curriculum which is state of the art, second to none! PASS Contact Persons across the State have reported how pleased they are with the quality of these new courses which, like their predecessors, are accredited through Sunnyside School District and endorsed by the Office of Superintendent of Public Instruction.

A final report of PASS Curriculum Development Project activities has just been released. To obtain a copy, just call the PASS HELP Desk at (888) 727-7123.



*PASS Contact Person, John Jennings of PRIDE High, Sunnyside, helping senior student, Anibal Arreola, complete one remaining course needed to graduate!*

## Ensuring Success—Earn Credit While Planning the Future

Oftentimes, a mobile student is not in a high school long enough to take that one-time special class to learn about portfolios or culminating projects. Many students who do not attend freshman orientation may not know about graduation requirements and may learn in the last months of their high school career that they may be short a credit.

Beginning with the freshman class of 2004, every student must complete a culminating project to graduate. High schools are grappling with how to incorporate the culminating project into their curriculum.

Students now have access to an exciting new PASS curriculum entitled: **Ensuring Success Through the 4 P's**. The four P's are: Plan, Pathways, Portfolio and Project. Using the 4 P's as a framework, students are empowered within this semester, credit bearing course to accomplish many things....The names of the units tell the story:

### Unit 1 Plan Your Plan—The Big Picture

### Unit 2 Develop Your Leadership Skills

### Unit 3 Path to Scholarships

### Unit 4 Maximize Your Potential Through Post Secondary Plans

### Unit 5 Complete Your Culminating Project

**Ensuring Success Through the 4 P's** assists local educators working with migrant and highly mobile students as they develop and complete the culminating project and portfolio. In this unique course, the student will:

- ◆ Identify and work with mentors
- ◆ Learn basic Internet or research skills
- ◆ Identify scholarship opportunities for postsecondary education
- ◆ Practice essay writing in preparation for writing the scholarship and college application essay
- ◆ Create the framework for his

own portfolio and, as a work in progress, insert many course products into his portfolio

- ◆ Develop an action plan
- ◆ Conduct a community service
- ◆ Complete a culminating project

The course is comprehensive, including a textbook written by a national expert on scholarship applications, a time honored videotape which displays a classic decision-making opportunity comparing different cultures, values, and societal expectations, and student worksheets such as a credit evaluation form. Tests developed in each unit measure the student's progress and understanding of content.

Educators working with disheartened high school seniors who think they cannot continue to postsecondary education because they are undocumented will want to order this course for them! It features a lesson describing a multitude of scholarship opportunities and avenues available to undocumented students who have excelled at the high school level.

The course will be available late Fall 2003.



### NEW LOOK at SEMY website:

- *User friendly*
- *Access to PASS Database through a password*
- *Student-oriented section with links to scholarships, career awareness opportunities, credit accrual assessment/graduation plan form*
- *Role models database includes former migrant and/or Hispanic adults willing to share their stories with migrant youth*

## Success Handbook Revised

Responding to a program review, and based on customer requests, we have revised the Success Handbook effective 9/1/03. Download your free copy from [www.semy.org](http://www.semy.org). Here are some highlights. Review the Handbook online to see changes in red ink. Print out your new copy, or call the HELP Desk and SEMY will mail you one. (The Scope and Sequence Manual has also been revised eff. 9/1/03.)

- ◆ Enrollment Form (B-2) revised to list all currently supported courses. This green ink form is required eff. Sep. 1, 2003 (download from [www.semy.org](http://www.semy.org)).
- ◆ SEMY password needed to access grades and reports via online SEMY database is issued on receipt of completed Form H (download from [www.semy.org](http://www.semy.org)).
- ◆ Units 4 and 5 of migrant student courses are now shipped automatically when Unit 2 exam is passed (if migrant student was initially enrolled in all 5 units).
- ◆ How to change a student from one PASS CP to another within your district.
- ◆ Migrant students may take PASS in summer between 8<sup>th</sup> and 9<sup>th</sup> grade if they are projecting to be credit deficient in high school.
- ◆ If MSRS number not yet issued, attach copy of COE form to PASS enrollment form.
- ◆ Booklet of 5 tests must be separated into individual unit tests by Contact Person. Students are never permitted to see a unit tests in advance of taking it.

## Staff News

Mary Maldonado has joined the Office of Secondary Education for Migrant Youth staff as a Production Assistant. Under the tutelage of Amber Weddle who will be staying at home with her young children, Mary is quickly becoming our PASS shipping expert.

Mary will be happy to answer questions about UPS delivery schedules, course contents, and kit materials. She is just a phone call away at (888) 727-7123.

It has been rumored that one mustn't drink the wa-



*Mary Maldonado, newest staff*

ter at SEMY. While Heather Mendoza, Melisa Oswald and Sandra Valencia are on maternity leave, Ashleigh Guilmette has helped fill in the gaps at PASS during the summer. Other temporary, part-time staff members have also pitched in, and SEMY staff will be filling in at the HELP Desk and processing enrollments

through September.

We are very grateful for such skilled and committed volunteers and part-time staff. Ashleigh, Sandi, Julie and the remaining SEMY staff who have excelled in cross-training, working extra hours to go beyond the call of duty are applauded!

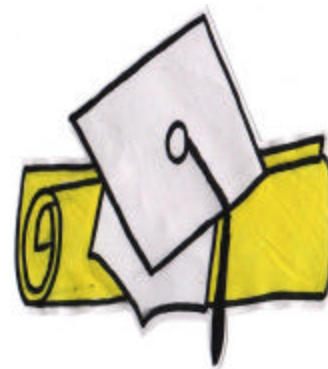
Thank you for your patience as SEMY staff enjoy the "agony and the ecstasy" of newborns and staff leaves. Things will be as close to normal as possible in October.

### PASS SUCCESS TIPS

*Plan ahead to develop a realistic PASS Program—time to mentor, time to study, time to complete course successfully within 195 days.*

*Let students who are working independently know that they are accountable to you and to themselves.*

*Transfer course to new school when student moves, or to new Contact Person between summer & regular school year.*



*In completing a goal setting/planning activity at the state Student Leadership Conference, students express their goals and dreams for the future graphically. This student was thinking "graduation" when writing his action plan to go to college.*

## Secondary Education for Migrant Youth (SEMY) internet access/PASSword request

NAME	POSITION	ACCESS TO READ-ONLY REQUESTED*	FOR OFFICE USE
		ACCESS ONLY	
		ACCESS ONLY	

As the Migrant Education Program Federal Project Director or administrator for the \_\_\_\_\_ School District/ agency, I hereby authorize the SEMY Office to grant the above named staff access to the PASS database via the Internet. I understand it is my responsibility to inform the SEMY Office when the staff are no longer employed by our school district or no longer need access to the PASS Database. Due to the nature of data stored in the PASS Database, individuals are asked not to share their passwords with others. Any PASS data viewed through the Internet must remain confidential in accordance with the Family Education Rights and Privacy Act of 1994.

\_\_\_\_\_  
Federal Project Director Printed Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**PLEASE RETURN TO: SEMY, 810-A EAST CUSTER, SUNNYSIDE, WA 98944 FAX 509-836-7530**

\*The ability to enroll students online will soon be available. Only authorized Contact Persons may request a password to enroll students online. The online Internet Access/Password Request Form H may be used by authorized Contact Persons for this purpose.

This material is produced by the Office of Secondary Education for Migrant Youth (SEMY) with Improving America's Schools Act (IASA) of 1994 (Title I Migrant P.L. 103-382) funds as administered by the Office of Superintendent of Public Instruction in Olympia, WA. For further information, contact the SEMY Director at 1-888-727-7123.

Thank you, friends of SEMY, for your support, encouragement and for your  
 undying efforts to build tomorrow's leaders today!

Secondary Education for Migrant Youth  
 810-A East Custer Ave.  
 Sunnyside, WA 98944  
 (509) 836-7500 phone  
 (509) 836-7530 fax

