



*Migrant Education is . . . many hands working toward one goal. SEMY staff are pleased to be a part of a service delivery team dedicated to helping migrant youth graduate.*

## WELCOME BACK! STUDENT LEADERSHIP AND PASS STAFF — SEMY is here to help!

The mission of SEMY staff is: To “Give the Migrant Student A Piece of the American Dream...The Opportunity to Succeed!”

### We are:

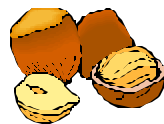
- ◆ **Creating partnerships and helping schools** design student leadership and credit accrual programs to meet the needs of over **1,700** migrant students (grades 7-12) in Washington State;

- ◆ **Packaging, shipping and scoring over 2,500 PASS courses;**
- ◆ **Providing training and technical assistance to over 250 educators** (counselors, teachers, mentors, tutors, etc.) and local community members.

Thanks to all middle and high school staff who give migrant students “the opportunity to succeed.” **Have a great year!**

### Highlights:

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### IN A NUTSHELL...

## PASS Procedural Changes Sept 2006

Pursuant to OSPI guidance and upgrades to the PASS Program, there are important changes this year. For details, see the PASS Success Handbook or visit [www.semy.org](http://www.semy.org):

1. \*Course enrollment period is now **18** weeks (126 calendar days) and only upon exception may a student opt to extend course enrollment period or take a failed course a second time.
2. \*Enrollment form (B-2) includes new minimum criteria for enrollment, such as **2.0 or higher GPA**, requirement for documentation to be on file to serve 'continuation of service' students and signature block which includes student learning contract.
3. \*Students must earn an average grade of **70%** on the first three units in order to receive shipment of final units.
4. Unit tests and retake tests are completed **online** (see page 2). Retakes may be taken after a 'wait period' of one calendar day.
5. Password level for **Test Proctor privileges** now offered (see page 2).
6. The **30-Day Notice** that 30 days remain in enrollment period will be **emailed**, not mailed.
7. When **final enrolled unit is tested**, and failed, **student decision is needed** in order to receive a transcript (see page 4).
8. Policy on **cheating** now addresses online testing.
9. The state PASS standard of **70% completion rate by building** is required; failure necessitates a PASS Improvement Plan (see page 4).

\*Exceptions may be made by the SEMY Director when specified conditions are met.

## PASS TESTS NOW COMPLETED ONLINE—FASTER RESULTS AND BETTER COURSE MANAGEMENT

All PASS tests\* will be proctored online effective August 23, 2006. The PASS online test provides immediate feedback for students and staff, and is a welcome tool! “The new system of taking tests on the computer is truly wonderful and very efficient,” says online test pilot participant, Marie S. Colvin, Counselor at Kennewick High School.

“The students are so computer-oriented that they are already comfortable with it...[A]fter having completed the test, the result flashes on the screen in a matter of a second or two. We do not have to deal with postage,” the summer school teacher added. Another online test pilot staff member, Alice Villanueva of Yakima School District, was relieved not to have to make safe copies of Scantron forms prior to mailing or spend time to find her file copy of the right test.



Thanks to Online Testing Pilot Schools! Graciela Bravo Black (left) in Sunnyside School District proctored the first online test for student (right) Crystal Mendoza.

“I used this computer testing this summer with my students and they loved it. It is so easy to access.” Ms.

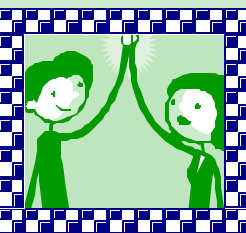
Colvin’s praise was mirrored by her students. Yesenia Madrigal, a Kennewick senior who has experienced both paper testing and online testing in PASS, found that online testing relieved anxiety. “I think the test on the computer is better,” as she noted, “because you get the results instantly ... with the written test you wait and worry if you passed it or not.”

So how do you proctor tests now? If you are an authorized PASS Contact Person (CP) or test proctor, simply choose “Login to PASS” from the SEMY website ([www.semy.org](http://www.semy.org)) enter your password, and select “Online Testing.” Then follow the prompts.

Paper tests and retake tests will no longer be shipped with new course enrollments, unless an exception has been approved in advance. Test questions will be scrambled and revised from time to time, and the paper copies in your possession are outdated and of no further value to you or your students.

**ACTION NEEDED: Please immediately shred the paper tests, retake tests, and PASS Scantron forms in your possession. DISCARD THESE CONFIDENTIAL MATERIALS APPROPRIATELY.**

\*Note: Exceptions to online testing may be requested **at time of enrollment** and when the individual student a) has no access to a computer with Internet capability, or b) has an IEP on file that precludes online testing. Scantron forms submitted without prior approval will not be scored.



### Test Instructions

You will find that testing notes (identified by “A+” icons in the Course Descriptions Manual) are now printed at the top of each online unit test. This is another time saver.

**GREAT IDEA!**

Please look for them, and follow the notes carefully. They help ensure that all PASS students across the state have an equal opportunity to succeed.

### New! Test Proctor Password

With the new PASS Test Proctor Password, Contact People no longer have to proctor every PASS test. For PASS tests administered by an authorized proctor (other than the CP), a PASS Grade Report will be emailed to both the proctor and the student’s enrolling Contact Person. To request a proctor password, please fill out Form H—Internet Access/Password Request (see back cover of this newsletter). PASS also offers a Read Only level of access to the PASS Database - perfect for school counselors and graduation specialists who are interested in monitoring student progress and/or making placement decisions.

## PASS CONTACT PERSON SPEAKS OUT ON STRATEGIES FOR THE PASS CONTACT PERSON

Kevin McKay became a PASS Contact Person because he cares about the success of individual students. He notes “high school graduation brings opportunities students only recognize if you share the vision.” A high school principal in Zillah School District when he was named PASS Contact Person of the Year in 2004, Mr. McKay kept a high school diploma prominently displayed above his desk. As district superintendent, he remains enthusiastic about PASS.

**Commit the Time:** For educators new to the PASS Contact Person role, Mr. McKay recommends, “Only do it if you’re willing to commit the time. Use the resources available to you. Most of your students will be on track. Be prepared to invest time and energy in those who need help the most to graduate.”

**Encourage Students to Look Ahead:** Students who work with Mr. McKay through PASS often hear the message, “This is a good chance to supplement your educational opportunities. You’ll need to be able to succeed in independent learning to obtain and maintain professional certification in your career. PASS is a good transition from the traditional classroom to independent learning.”

**Grant Partial Credit and Consolidate:** Sometimes, the district enrolls the student in just the units of PASS needed to complete partially earned credit, especially when the student is highly mobile. Zillah combines the partial credit earned in each location, adds credit from a couple of PASS units, and grants the student full credit toward the graduation requirement.

**Pace Student and Individualize Support:** Mr. McKay varies support of each student. “Performance in the first test,” he says, “helps me decide how much time to invest with the student in subsequent units.”

***E-MAIL INCREASINGLY USEFUL—Make sure PASS staff have your up-to-date email address!***



**Julia Renteria** of Eastmont School District, East Wenatchee, has been recognized as the 2005/06 Washington State PASS Contact Person of the Year. In his nomination, Director of Special Services **John Fishburne** recognized Ms. Renteria’s “vigilant overseeing of her PASS students.” “She always finds a way to get the student motivated to complete the class,” he noted, and “develops a schedule to accommodate the needs of the students.” Mr. Fishburne continued, “Every grading period,.. [Ms. Renteria] is keenly aware of where the students stand and swoops in to initiate or continue to offer her services.”



**Charles Wesley**

**Charles Wesley** of Granger School District has been recognized as the Washington State PASS Student of the Year for the 2005/06 School Year. In his essay, Charles wrote “There are many things that we must do to get where we must go, and this is my task—to finish high school and see the world and face the problems that we have, and then find solutions for them.” A member of the Yakama Nation, Mr. Wesley has developed “a great love and appreciation of his tribal culture, language, and values,” wrote his nominating PASS Contact Person, **Reya Whitcomb**.

Wrote Mrs. Whitcomb, “at the age of 18 Charles [rethought] his previous position on the value of education,” with encouragement of aunts, uncles and his tribe. Despite a highly mobile lifestyle, and active participation in school sports and tribal cultural events, Mr. Wesley chose to improve his study habits and grades, then made up several credit deficiencies through PASS to catch up with classmates. Ms. Whitcomb added, “Now there is no holding him back.”

## STATE STANDARDS AND SUPPORT FOR PASS CONTACT PERSONS

### New State PASS Standards Enforced

Deciding which students have the best chance to succeed through PASS is often difficult. Educators in buildings know their students best—they know that PASS is not intended for every migrant student—it is intended for the credit deficient student who possesses the likelihood of success in PASS when other more traditional alternatives have been exhausted.

This fall, OSPI challenges staff at school buildings utilizing PASS curriculum to thoughtfully place students and ensure they receive the support needed to succeed. Your goal will be to achieve the following standards:

#### STATE PASS STANDARDS 2006-07

**Goal:** School staff make appropriate placement decisions and provide needed support, as reflected by a migrant student average PASS grade of 70% or higher. Guidance in placement decisions is now included on the PASS Enrollment (B-2) Form. Please review the bullets in the certification statement carefully before submitting your next PASS enrollment. Students not meeting the 70% average grade on units 1-3 will be dropped; shipment of units 4-5 will be withheld.

**Goal:** Migrant students progress steadily in PASS, completing courses in 18 weeks or less (126 calendar days) and school buildings managing the PASS Program complete students in courses at least 70% of the time.

Schools will need to have achieved the 70% completion standard or submit a PASS Improvement Plan for approval by the SEMY Director. The approved plan must be implemented at the school building level in order to continue to enroll migrant students in PASS.

SEMY will offer extensive support to help districts serving migrant youth to achieve the State PASS Standards.

#### EXCEPTIONS MAY OCCUR

The PASS staff will entertain requests for exceptions on a student-by-student basis to these PASS policies:

- 2.0 or better GPA required for enrollment in PASS
- 126 calendar day (18 week) enrollment period (extension of 69 days may be granted for up to max. 195 day enrollment period)

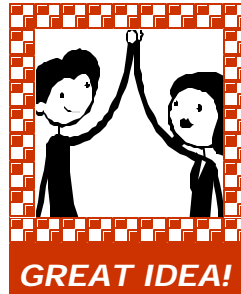
- Repeat enrollment in previously failed units

Exceptions may be granted based on the enrolling school's documentation that the student will receive enhanced support to enable him/her to complete a PASS course with a 70% or higher grade. Your request for an exception is submitted on Form **←**PASS Program Request for Exception. If an extension of time is desired, your request must be received before the course enrollment period ends and a transcript has been issued.

See the PASS Success Handbook for a sample listing of the type of interventions a school might document in order to demonstrate enhanced support to the migrant student.

#### LAST UNIT TEST OPTION:

#### RETAKE OR PRINT TRANSCRIPT



Coming soon! When a score of D or F is received on the final unit of a PASS course, the student will be prompted at the end of the test to make a decision online. Retake the unit test? Accept the grade and have the transcript issued? The PASS Contact Person is notified by e-mail of the student's decision.

If the decision was to retake, the student is coached online to review unit material and contact his/her mentor or teacher for support. The online retake test may not be taken for at least 1 calendar day and must be proctored before the course enrollment period ends. The course enrollment period is 126 days from the date of enrollment.

When either the retake test is scored or the course enrollment period ends (whichever is first), a transcript is automatically issued. No retakes are permitted AFTER the course enrollment period has expired. This new automated process helps staff to accurately report data to the Migrant Student Information System immediately upon the transmittal of a *final* grade, print this final course grade on the transcript, eliminate a 21-day retake period and avoid printing 'revised' transcripts.

## PASS CURRICULUM NEWS

The PASS Program offers more than 30 courses to 1,400 students who enroll annually in PASS through regular and alternative schools, summer schools, after-school programs, and job training programs. Most PASS courses are aligned to the EALRs and 13 courses have been translated into Spanish. Many educators have recently indicated that the PASS Program fills a very important void for them and is one of only a few viable alternatives for the credit deficient student.

As the PASS Program completes its curriculum development effort, OSPI is considering updating the reading, writing and math PASS curriculum to include alignment to the GLEs, addition of more WASL stem questions and module activities and further adaptations to meet the needs of at risk youth.

The goal is to ensure that a PASS course helps the student not only master content and earn credit, but also pass the tenth grade WASL.



These courses are still available for credit to high school migrant students (grades 9-12) and are being released to middle school students grades 7-8 as well:

### Introductory courses

- Transitional English (English Credit)\*
- You and the News (English Credit)\*
- General Math A (Math Credit)\*
- General Math B (Math Credit)\*
- Pre Algebra (Math Credit)
- Pre Algebra – Spanish (Math Credit)

### Subject level courses:

- Washington State History
- Washington State History – Spanish
- Consumer Math
- Consumer Math - Spanish

**See [www.semy.org](http://www.semy.org) for a complete list of courses.**

Watch for these releases in sy2006-07:

### **WORLD GEOGRAPHY in Spanish CONTEMPORARY WORLD PROBLEMS**

(Updated to comply with current issues and literature)

\*Along with World History, these are the remaining courses which have not been updated/rewritten. There are no current plans to update them.

## MIGRANT STUDENTS SERVED IN SLP PARTNER EVENTS

### Four to Bilingual Leadership Camp



Sunnyside High Students (L-R) Elida Jimenez, Miguel Zepeda, Alejandro Solis, and Nayeli Rodriguez board bus to Chewelah Peak.

In a partnership with SEMY, Sunnyside High School, and Washington Student Leadership Program, four Sunnyside High migrant students joined other migrant students at a

week long bilingual leadership camp in July at Chewelah Peak near Spokane. The students, selected based on leadership potential, will return to their high school this fall and assist high school staff and students with the school's student leadership program.

### Thirteen Students Attend WSU SLP-Like Event

Hermelindo Escobedo, Washington State University, sponsored an SLP event in Pullman on August 1-3. Thirteen students from Walla Walla, Mabton and Brewster schools participated in 15 hours of Student Leadership Program curriculum and college awareness fun, and benefited from an additional 2 hrs. of ropes course activities.



Migrant students from Walla Walla, Mabton, and Brewster attend 3 day Leadership Conference in Pullman.

### **SEMY appreciates these partner events!**

**IMPORTANT RESOURCE AVAILABLE THROUGH SEMY:** In 2006-07, Patricia Eastwood of SEMY will formulate at least two new partnerships which will offer the migrant student access to leadership events not sponsored by SEMY. Migrant students will have the opportunity to expand their horizons and share new skills with peers and family. If you know of organizations that may wish to collaborate with SEMY, email Patricia at : [pat@semy.org](mailto:pat@semy.org).

## WASHINGTON STATE MIGRANT EDUCATION STUDENT AMBASSADOR PROJECT TO BE LAUNCHED

If you have attended a migrant student leadership presentation at an OSPI or National Migrant Education Program conference, you know the competence of our students. If you have served as event staff or mentor, you know that migrant students have experience, values and skills that need to be showcased to motivate other students and generate public support.

Migrant students, groomed through SEMY's State Student Leadership Program and Local Leadership Development Project collaborations, will soon be selected to participate in the emerging Washington State Migrant Education Student Ambassadors Program. In the first year of the program, Dr. Alfonso Anaya, State Migrant and Bilingual Program Director, and SEMY Director Linda Roberts envision a cadre of 20 high achieving 11<sup>th</sup> and 12<sup>th</sup> grade migrant students trained as trainers in group process, presentation, student engagement, and civic action. The Ambassador Program will harness the power and potential of our students' voice in helping to create an environment in which all students can thrive as contributors in their schools and their communities.

Migrant youth serving as student ambassadors will form the nucleus of a larger effort to add the voice of the immigrant, minority, and English language learning populations. Meetings to further define the program will be held in the next two months. Please contact Linda Roberts (linda@semy.org) or Patricia Eastwood (pat@semy.org), with your ideas and interests. And please keep your eyes and ears open for more as we seek to create this opportunity and watch it take flight.

### LEADERSHIP DEVELOPMENT PROJECTS (LDP) CONTINUE

SLP staff at SEMY help local schools to conduct their own leadership events. Call David Rodriguez if you have questions. Some of the exciting local projects continuing in 2006 are in these districts:

<i>Brewster</i>	<i>Quincy</i>
<i>Ferndale</i>	<i>Sunnyside</i>
<i>Highland/Naches</i>	<i>Toppenish</i>
<i>Mabton</i>	<i>Walla Walla</i>
<i>Mt. Vernon</i>	<i>Yakima</i>
<i>Oroville</i>	

**CHECK STUDENT RESOURCES AT [WWW.SEMY.ORG](http://WWW.SEMY.ORG)—it's packed with scholarship websites and career exploration opportunities for mobile farmworker/fishing youth, first generation college students, and at risk migrant youth!**

### ATTENTION: Student Leadership Program State Conference 2007 Event

Due to changes in cost, the SLP state conference has not yet been confirmed. We are anticipating a 2007 event to take place during the late spring or late summer of 2007. SEMY will be taking extra measures to overcome cost, recruitment and transportation challenges. More details to come.

WHERE ARE OUR

## MIGRANT STUDENT GRADUATES?

SEMY houses a Student Leadership Program (SLP) migrant student address book at [www.semy.org](http://www.semy.org) AND an SLP Student Alumni website. We need your support to:

- ◆ Help locate former migrant student graduates AND staff. Encourage individuals to update their contact information and sign up to share their story as a role model at [www.semy.org](http://www.semy.org).

**To ensure an invite to SLP activities, please enter current contact information and complete an online volunteer form!**

For more information visit SLP at [www.semy.org](http://www.semy.org).

The screenshot shows the SEMY website interface. At the top, it says "Secondary Education for Migrant Youth" with a logo on the left and a photo of students on the right. Below the header, there is a navigation menu with links: Home, SEMY, Login to PASS, PASS, SLP, Publications, Innovative Strategies. The main content area has a welcome message: "Welcome! The Office of Secondary Education for Migrant Youth (SEMY) is located in Sunnyside, and serves schools throughout the State of Washington." Below this, there are two columns of text. The left column asks: "Are you a migrant student looking for: • role models? • information about completing high school and preparing for a career?" The right column asks: "Are you an educator or community activist looking for information on: • innovative strategies to educate migrant youth?" There is also a "REMOVING NEWS! in 2007-08" box and a "Local Leadership Development Projects doing great things this Spring" box.

## MIGRANT STUDENTS LEARN LIFELONG SKILLS AT 20th ANNIVERSARY STUDENT LEADERSHIP PROGRAM STATE CONFERENCE

The Student Leadership Program State Conference held in March 2006 was a huge success. A special 20th anniversary celebration banquet showcased sixteen former migrant youth who have returned to SEMY to support the Student Leadership Program (SLP) as mentors and event staff. In addition, fifteen high school students returned to the state conference as “veteran students” and were great role models for younger participants. Students shared dramatic, writing (poetry) and singing talents; took risks to lead groups, explored team building and relationship skills; and learned new problem solving, goal setting and communication skills. **Students like those in the photos below will go on to serve their schools, families and communities by exercising their newly formed leadership skills.**



*Students pose for another 'conference memory' while waiting to board the bus to go home.*



*Students take to the microphone as they demonstrate their speaking abilities. At first shy, many students excel at expression by the end of four days.*



*Students experience a supportive environment at the SLP state conference, allowing them to take risks, lead through serving one another, and personally evaluate their goals. Students dream dreams that come true.*



*Students practice team building, communication and problem solving skills to build a bridge using toothpicks, straws, imagination and ingenuity.*

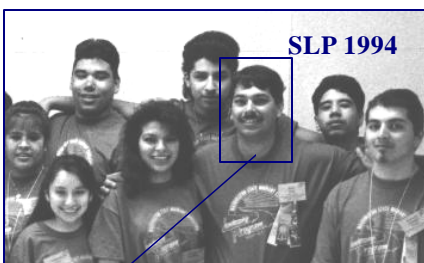
*Our gratitude is extended to over twenty six (26) staff/volunteers who give of their time to staff the state event. The state event is a richly rewarding experience. Go to [www.semy.org](http://www.semy.org) to volunteer as staff.*

### SLP Data

83 students from 31 districts participated in the 20<sup>th</sup> Annual SLP State Conference and Reunion (4 day event).

Here's some facts:

- ◇ Students planning to increase their GPA – pre-conference - 71%, post conference - 80%
- ◇ Students planning on enrolling in college - Pre conference - 57%, Post conference - 68%
- ◇ Students helped in understanding how to communicate with teachers - 74%
- ◇ Students helped in planning for their future - 95%
- ◇ Students helped in communicating with family - 72%
- ◇ Students helped in making choices about friendships - 88%



SLP 1994

*Raul Sital 20 year veteran of SLP (since 1986), former migrant student, current Pasco School District Principal and always Friend of SLP.*

Did you know that SEMY's website offers a **role model database** featuring former migrant students?!

**visit [www.semy.org](http://www.semy.org)**

This material is produced by the Office of Secondary Education for Migrant Youth (SEMY) with Improving America's Schools Act (IASA) of 1994 (Title I Migrant P.L. 103-382) funds as administered by the Office of Superintendent of Public Instruction in Olympia, WA. For further information, contact the SEMY Director at 1-888-727-7123.

## PASS Program Password Request

This form allows administrators and federal program directors to authorize designated staff access to the PASS database. Passwords are terminated after 365 days of inactivity. **Note:** Staff planning to serve as a PASS Contact Person must complete a Form A to receive database access. This password request form does not give you access to the Migrant Student Information System (MSIS). To learn more about MSIS visit [www.msdr.org](http://www.msdr.org) or call 1-800-274-6084.

<b>Name</b> (please print):	<b>Access Granted</b> (please mark one): <input type="checkbox"/> Read Only <input type="checkbox"/> Test Proctor Only
<b>Position:</b>	<b>E-mail Address:</b>
<b>Mailing Address:</b>	
<p><b>I agree to:</b> 1) perform the primary duties of assigned password access; as defined in the Success Handbook; 2) protect the copyright of PASS curriculum and materials; 3) protect the confidentiality of my PASS database password, PASS course teacher materials, and student records in accordance with the Family Education Rights and Privacy Act of 1994 and policies of the PASS Program and the local district or agency I represent.</p> <p><b>I understand that my service does not:</b> constitute any express or implicit offer of employment or compensation to me from the PASS Program, or authorize me to act as an agent of the Migrant Education Program or the Office of Secondary Education for Migrant Youth.</p> <p><b>Signature of Password Requestor:</b> _____</p>	

As the federal projects director or administrator for the \_\_\_\_\_ School District/agency, I hereby authorize SEMY to grant the above named staff access to the PASS database via the Internet. I understand it is my responsibility to inform SEMY when the staff are no longer employed by our school district or no longer need access to the PASS database. Due to the nature of data stored in the PASS database, individuals are prohibited from sharing their passwords with others. The individuals listed above understand that any PASS data viewed through the Internet must remain confidential in accordance with the Family Education Rights and Privacy Act of 1994.



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Thank you, friends of SEMY, for your support, encouragement and tireless efforts to build tomorrow's leaders today!