



CALENDAR OF EVENTS

Fall 2001

Student Leadership Program (SLP) Conferences in partnership with Puget Sound and Southwest/Ocean Regions

Winter or Spring 2002

Student Leadership Program (SLP) Conference in partnership with Grant/Adams Region

February 28—March 3, 2002 (Tentative Dates)

State Student Leadership Program Conference CWU, Ellensburg (staff training February 27, 2002)

Watch for summer and fall PASS regional training workshops scheduled on request. Call Carol at 1-888-727-7123 to inquire.

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NEW PASS COURSES TO BE RELEASED

The Office of Superintendent of Public Instruction in Washington is committed to improving the educational success of all students and has allocated funds to revise the Portable Assisted Study Sequence (PASS) courses it makes available for high school students who need to remediate credit deficiencies to graduate.

SEMY staff has undertaken the curriculum revision effort. Two courses are nearing completion. The Health/Fitness and Washington State History courses will be released summer 2001.

English IA and IB, English IIIA and IIIB, and US History A will be available by mid-fall 2001. Other math, science and social studies courses are under review.



Prospective PASS students at middle school/high school student leadership event

All the revised courses are being aligned to meet the new Washington State Educational Academic Learning Requirements (EALRs). Each course will have a list of the standards addressed in each unit. Our course revision process includes State and Sunnyside School District approval. Whenever possible, we employ the same teachers to develop the course who were involved in creating the Washington EALRs.

If you already use Washington's PASS courses in your district, you will soon have a firsthand experience of the new courses. If you are not currently utilizing PASS long distance courses to offer your students one more opportunity to graduate, please contact Carol at (888) 727-7123 for more information. If you are interested in helping to write curriculum for PASS, contact Dr. Zavala at the same number.

Toll Free Number Changes

The Student Leadership Program toll free number is now 1-888-727-7123.

Student Leadership Training and College Scholarships for Two Lucky Students— All in the Same Day!

Participating students at the regional Student Leadership Program conference held in Bellingham May 3-5, 2001, nominated their peers to receive one of two \$2,000 college scholarships offered by the Woodring College of Education at Western Washington University, Bellingham. Final selection will be made from the nominees by staff of the University based, in part, on leadership skills demonstrated at the conference. Recipients will be announced in the Fall issue of this newsletter. Thanks to Patricia Eastwood, SLP Staff spearheading our Skagit conference and to the many partners, including *Western Washington University*, who made these scholarships possible!

Two Students Nominated for State Advisory Committee

Each year, eight student candidates at the annual Student Leadership Program state conference vie for an opportunity to represent student views at the state level. From this pool of eight candidates, two students are nominated by their peers to serve on the Migrant Education Program State Advisory Committee (SAC) for the Office of Superintendent of Public Instruction. Dr. Terry Bergeson, State Superintendent, selects one of the student nominees to serve on the SAC for two years representing migrant student perspectives.



*SAC Nominees 2001
(left to right:) Oscar Lopez and Cesar Meraz*

Congratulations to all eight candidates who prepared and delivered outstanding nomination speeches during the conference. On March 4, 2001, Cesar Meraz from Columbia High School and Oscar Lopez of Wenatchee High School were nominated. Good luck, Cesar and Oscar, on your selection and in your remaining years of high school. Shoot for the stars!

Student Leadership Conference Replication Guide NOW Available

The *Washington State Migrant Education Student Leadership Program 'Leaders in Service' Replication Guide* is now available. It will be distributed in August 2001 to all Migrant Education Program federal projects directors. The Guide will help districts develop local leadership programs to serve middle and high school-aged youth. SEMY staff will utilize the guide in planning three leadership projects during school year 2001-02. Local school staff who wish to provide Student Leadership Program services to migrant students will find the replication guide extremely useful.



*Migrant student and
Dr. Richard Gomez*

Scholarships and Career Exploration Opportunities Available to Migrant Students

SEMY staff research and distribute information to schools and students on scholarships unique to the migrant student and career exploration opportunities (summer camps, internships, contests) which are available to migrant students. Call Julie or David at 888-727-7123 to obtain more information or visit our website in Fall 2001.

Innovative Strategies Website Planned

Applying for a research grant? Searching for ideas to enhance service to secondary school-aged migrant youth? Wondering what others have developed to respond to a challenge? Wouldn't it be great if there was a single source in Washington State Migrant Education that served as an information clearinghouse and, summarized secondary-level innovative strategies, and provided Internet links to further information?

The Office of Secondary Education for Migrant Youth has been invited to serve as a clearinghouse of instructional strategies and information available to serve secondary-aged migrant students. To disseminate this information, SEMY will develop an innovative strategies website. By August 30th, the website will be online and ready for your use!

An additional feature of the website will be inspirational biographical sketches of former migrant students who have now succeeded in their chosen professions. The sketches can offer role models for secondary-school aged migrant students.

We invite your participation! If you know of innovative instructional strategies that may be of interest to others, or former migrant students who could serve as role models, please fax a one-page summary including contact information to Pat at (509) 836-7530. Look for a follow-up article in the Fall 2001 SEMY newsletter.



Students at work at leadership conference—innovating...

Success with PASS:

Strategies of Tino Barrera, Counselor, Sunnyside HS

"Students don't usually fail the [PASS] course; they just don't complete it," notes successful Contact Person Tino Barrera. The strategies for success developed by Tino at Sunnyside HS have been remarkably effective in motivating students to complete courses. A former migrant student, Tino attended the Student Leadership Program conference as a high school student, and completed five courses through PASS at Prosser High before continuing his education at Eastern Washington State University, where he earned a master's degree in school counseling. He has served as SLP facilitator at the annual state conference, and as migrant student counselor at Sunnyside High since Fall 1998.

Tino has enrolled migrant students in 75 PASS courses. Nearly 64% of the students have passed the courses in which they were enrolled.

Tino attributes his success to frequent contact with students, in which he constantly reminds them that their reason for completing a PASS course is to satisfy a specific graduation requirement. He looks for them between classes, searches them out during lunch periods, gives written reminders to them in class, meets with each student personally, and calls their parents when they make no effort. His memo reminding a student that time to complete a course is



slipping away concludes, "Please don't set yourself up to watch your classmates graduate without you."

Twice a year, Tino personally reviews each migrant student's academic records to identify credit deficiencies. Students are given a chance to make up those deficiencies through PASS courses. If they

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***Success with PASS:
Strategies of Tino Barrera (cont'd.)***

(from page 3) have made a sincere effort but run out of time, he re-enrolls them. The student who is making no progress by the end of 195 days is denied this opportunity and referred instead to a more structured credit retrieval program. Whenever possible, Tino allows students to establish their own milestone deadlines for course completion, but requires that they meet with him regularly to report progress, and reviews their student workbooks before administering tests.

Tino's students know if they fail to make satisfactory progress in PASS courses, the Vice Principal, their school counselor, and parents or guardians will be notified. He strongly believes that students can and should be held accountable for their own actions.

SEMY salutes Tino Barrera of Sunnyside High School for his service to at-risk students through the Washington State PASS Program.

Coming next issue: Interview with Alice Villanueva, Eisenhower HS, Yakima.

